

Jagran Institute of Management

Faculty Development Programme

“Enhancing quality in HEI’s: A focus on NAAC Accreditation & Educational Excellence”

28th August, 2024 to 30th August, 2024

Aim of FDP

The aim of a Faculty Development Program (FDP) is to enhance the professional competence of faculty members in educational institutions. FDPs are designed to update and upgrade the knowledge, skills, and teaching methodologies of faculty, ensuring they stay current with advancements in their respective fields and are well-equipped to provide high-quality education.

Day 1

Session-1

Topic- FDP on “National Assessment & Accreditation Council (NAAC) Process”

Date & Time: 28th August, 2024, 11:40 AM

Resource Person: Dr. Vandana Dixit Kaushik, Professor, Department of Computer Science & Engineering, & Dean, Continuing Education & Internal Quality Assurance, HBTU Kanpur.

The outlines of the speaker were:

- Understanding the old and new NAAC Framework
- Streamline the Accreditation Process
- Embracing Quality Education (IQAC)
- Capacity Building
- Achieving Quality Certification

Vision and Mission of NAAC

Vision

- To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

She explained the process of NAAC in following terms:

1. Two Window systems: Applications accepted during two specific periods in a year: May 1st – June 30th and November 1st – December 31st.

2. Submit Institutional Information for Quality Assessment (IIQA).
 3. Along with Self Study Report (SSR) max: (three attempts), Eligibility will be informed in 10 days time.
 4. Make preparations with required data, documents and responses before logging on to the IIQA & SSR online.
 5. The data submitted on quantitative Metrics will be subjected to Data Validation & Verification (DVV) by NAAC partners within 30 days.
- Along with these she also focused on the in-depth insights of 7 Old criteria's of NAAC and the 10 new criteria's.

Day 1: Session-2

Topic- FDP on "Understanding of Old & New NAAC Framework"

Date & Time: 28th August, 2024, 2:10 PM

Resource Person: Dr. Anuj Kumar Sharma, Dean Academics, Centre for Advanced Studies AKTU, Lucknow and Associate Dean Innovation and Social Entrepreneurship AKTU Lucknow.

The outlines of his topic are as follows:

- Understanding of Old & New NAAC Framework.
- Project Funding schemes for Faculty Members of Technical Institutions.
- Different Agencies for getting project funding.
- How to write Quality Proposal for getting funding.
- Quality Research Paper publications (SCIE & Scopus).

He summarized the 10 NAAC Accreditation criteria, detailing the evaluation matrices for each. He also outlined the credit points assigned to every criterion. This overview provided a clear understanding of the assessment process.

The faculty and staff members of JIM and the faculties from other colleges attended both the sessions and at the end the vote of thanks delivered by the Director Dr. Divya Chowdhry.

Day 2

Date: 29th August, 2024

Resource Person: Prof. R.R.K Sharma (Professor, Department of Management Science)

Participants: Faculties, Academicians and Research Scholars of various Institutes and Universities

Jagran Institute of Management organized Three days FDP program on Enhancing Quality in Higher Education Institutions (HEIs): A Focus on NAAC Accreditation and Educational Excellence. The topic for day 2 was New Resources & Learning Pedagogies & Outcome based on Naac Accreditation. Faculty Development Programs (FDPs) have emerged as essential initiatives & an insightful session and discussed a comparison of learning pedagogies -IIT's Vs Other Institutions and also emphasized the importance of integrating traditional and modern educational practices to enhance teaching effectiveness.

Key strategies of FDP

Fostering academic excellence, including the use of innovative teaching methodologies, continuous professional development, and the importance of a holistic approach to education & the significance of research in education and how educators can contribute to creating a more enriching learning environment for students. The participants found his insights valuable for their professional growth and were inspired to implement these strategies in their own teaching practices.

New Resources & Learning Pedagogies outcome based on NAAC Accreditation

Pedagogical practices determine the learning experiences arranged for the learners, thus directly influencing their learning outcomes. Therefore, the use of relevant pedagogy is necessary to achieve the objectives of the curricula successfully. Such pedagogy has to have an increased emphasis on an inclusive approach to communication, discussion, debate, research, and cross-disciplinary and interdisciplinary thinking opportunities.

This FDP Section presents the NAAC framework for Assessment and Accreditation based on the Core Values and Criteria for assessment and Key Indicators. Further, it details out the procedures for institutional preparation for filling the Self Study Report online, Peer Assessment and the final Outcome of Accreditation. The procedure for re-assessment, mechanism for institutional appeals and accreditation of subsequent cycles are also presented.

Day 3

Date & Time: 30th August 2024

Participants: Faculties and Academicians of various Institutes and Universities

Jagran Institute of Management organized three days FDP program on “Enhancing Quality in HEI's: A Focus on NAAC Accreditation and Educational Excellence.” The key objectives of the FDP was to focuses on enhancing our understanding of key accreditation processes and fostering educational excellence and put a light on evolving educational frameworks and the increasing significance of accreditation in ensuring quality education at Higher Education Institutions (HEIs). FDP was meticulously designed to provide you with the essential skills and knowledge required to navigate accreditation standards effectively, promote educational excellence, and streamline processes with the guidance of experts.

Day- 3 Objective:

- Understanding NIRF Ranking & Procedure
- Achieving Quality Certification

On the final day of the three-day Faculty Development Program organized by Jagran Institute of Management, on Friday, Dr. Prakash Singh, Associate Professor at IIM Lucknow, delivered the keynote address. He engaged with the faculty, discussing the expansion of higher education and the various standards related to it, including educational research data and resources. Dr. Singh encouraged the faculty to strive for excellence in management education. Dr. Prakash Singh, the keynote speaker, provided insightful guidance on understanding the NIRF (National Institutional Ranking Framework) ranking process for management institutes in India. He emphasized the importance of comprehensively evaluating key parameters such as teaching, learning, research, and professional practices. Dr. Singh highlighted how institutions can

strategically improve their NIRF ranking by focusing on enhancing faculty qualifications, research output, student placements, and overall institutional perception. He encouraged institutes to adopt best practices, align their efforts with NIRF criteria, and continuously assess and improve their performance to achieve higher rankings. In addition, Dr. Singh engaged in a detailed discussion with the faculty regarding the expansion of higher education and its various standards. He emphasized the necessity of thoroughly evaluating curriculum studies and other standards in any educational institution, especially in the context of the multi-level NAAC accreditation process.

The three-day Faculty Development Program concluded with a valedictory session, where all participating faculty members and academicians from various institutes and universities received certificates. The session ended on a high note with a vote of thanks delivered by Ms. Pratima Gupta, acknowledging the contributions of all attendees and organizers.

Glimpses of Event



Lamp Lighting by the Dean, Director and the Guest Speaker



Felicitation of the Guest Speaker



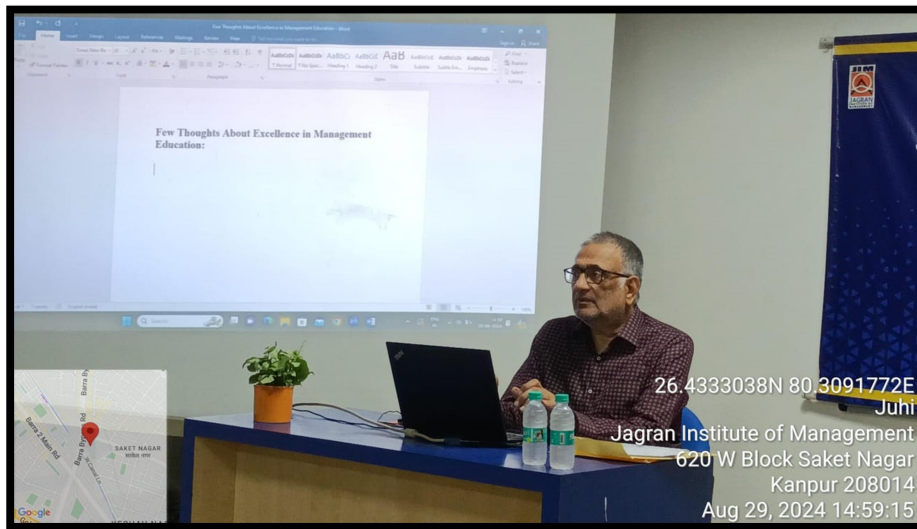
Dr. Anuj Kumar Sharma delivering his speech



Director Dr. Divya Chowdhry presented certificate and sapling to the guest speaker



Felicitation of the Guest Speaker



Prof. R.R.K Sharma delivering his speech



Prof. (Dr) Divya Chowdhry Director & Dr. Anil Kumar Singh Dean Academics welcomes Dr. Prakash Singh, Associate Professor at IIM Lucknow



Dr. Prakash Singh delivering session